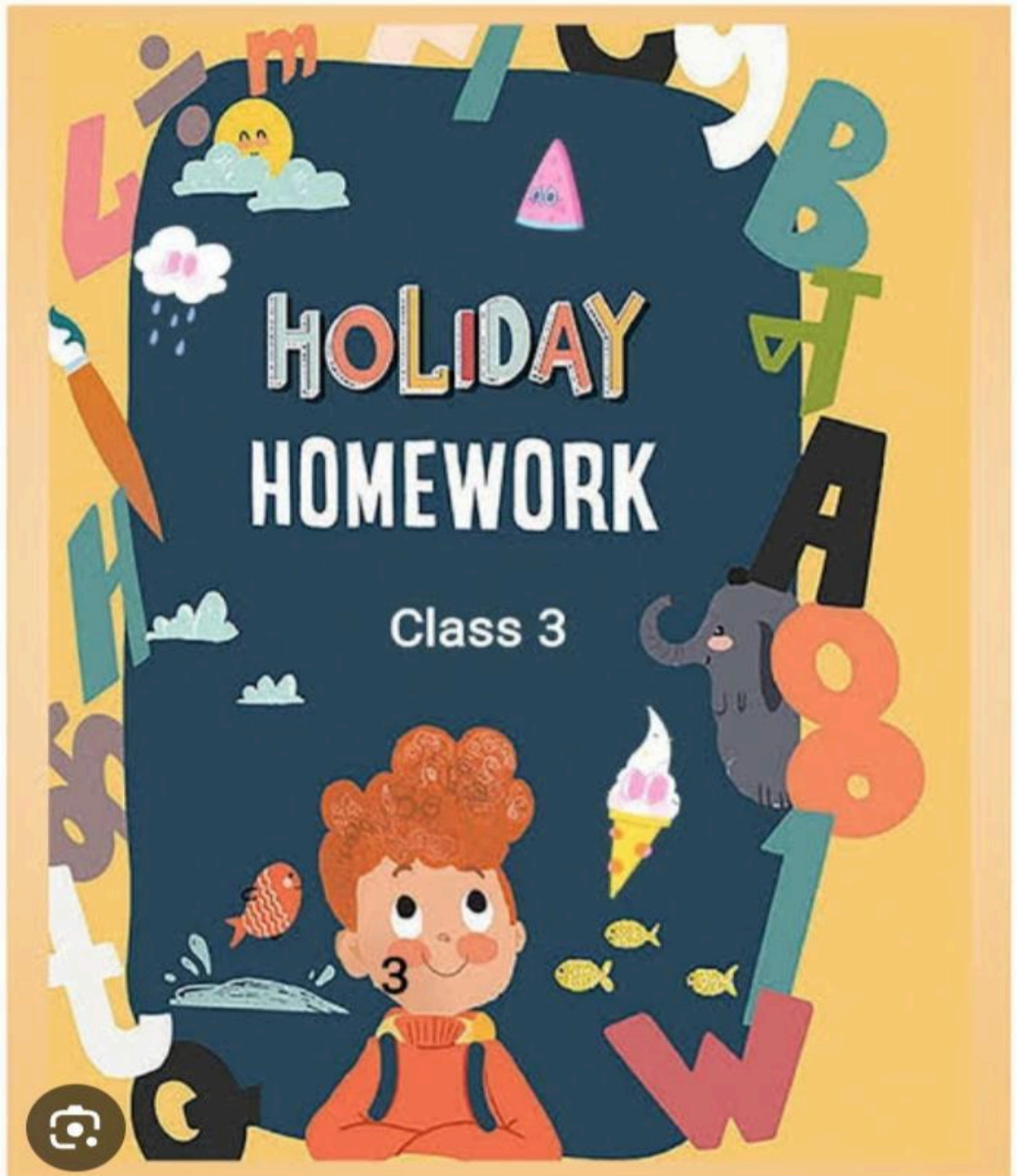


**ST. ANDREWS SCOTS SCHOOL**

**Adjacent Navniti Apartments,**  
**I.P. Extension, Patparganj, Delhi-110092**

**Session: 2026-2027**



# SUMMER

## HOLIDAY GUIDELINES

1

Wake up early and start your day with a smile.



2

Drink plenty of water and stay hydrated in summer.



3

Eat healthy food like fruits, vegetables, and juices.



4

Play outdoor games in the morning or evening.



5

Spend some time reading storybooks every day.



6

Revise your school lessons for at least 30 minutes daily.



7

Complete your holiday homework neatly and on time.



8

Practice handwriting and drawing to improve creativity.



9

Help your parents in small household activities.



10

Visit new places with family and enjoy your vacation.



11

Limit mobile phone and TV screen time.



12

Sleep on time and maintain a healthy routine.



- PLAY
- LEARN
- EXPLORE
- ENJOY

Enjoy your summer holidays,  
learn new things, and  
come back refreshed! ❤️



# ST. ANDREWS SCOTS SCHOOL

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Session: 2026-2027

Class-III

Subject- English Grammar

## Worksheet

### Q1. Rearrange the following:

1. playing / park / the / children / are / in

\_\_\_\_\_

2. school / goes / Riya / to / daily

\_\_\_\_\_

3. flying / sky / birds / the / in / are

\_\_\_\_\_

### Q2. Rewrite the sentences using capital letters and correct punctuation:

1. we went to the zoo on Sunday

2. wow what a beautiful rainbow

3. where are you going

\_\_\_\_\_

### Q3. Look at the picture carefully and write 5 sentences about it.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Reading corner

- Read 5 short stories during holidays and write: ➤
  - Story name
  - Favourite character and paste picture of it
  - Moral of the story

## Writing corner

- Write any one paragraph from the following:
  - a. My favourite fruit
  - b. My summer vacation

## Grammar corner

- Complete the given worksheet.

## Memorization

- Learn all the classwork .

### NOTE:

- **Paste / write worksheet in the notebook neatly .**
- **Do all the holiday homework in scrap file .**

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**Class-III**

**Subject- Science**

**Worksheet**

**Lesson-3**

**A. Fill in the blanks**

1. \_\_\_\_\_ make their own food by photosynthesis.
2. \_\_\_\_\_ have a long sticky tongue.
3. Animals get \_\_\_\_\_ from food.
4. \_\_\_\_\_ do not chew but swallow my food.
5. Herbivores eat only \_\_\_\_\_.

**B. Tick (✓) the correct answer**

1. Which animal chews the cud?  
(a) Snake (b) Frog (c) Cow (d) Lion
2. Which animal gnaws its food?  
(a) Deer (b) Tiger (c) Cat (d) Squirrel
3. Which animal swallows its food as a whole?  
(a) Rabbit (b) Dog (c) Bear (d) Snake

**C. Circle the animal which does not belong to the group**

1. Herbivores: Deer, Horse, Vulture
2. Carnivores: Ostrich, Lion, Tiger
3. Omnivores: Cow, Crow, Bear

**D. Answer the following questions**

1. What is an omnivore?

---

---

---

2. What is a herbivore?

---

---

3. What is a carnivore?

---

---

**E. Name two**

1. Insects that suck in food: \_\_\_\_\_ , \_\_\_\_\_

2. Animals that chew the cud: \_\_\_\_\_ , \_\_\_\_\_

**F. Who Am I?**

1. I have a long trunk. \_\_\_\_\_

2. I am the national animal of India. \_\_\_\_\_

3. I have a long neck to reach the branches of trees. \_\_\_\_\_

4. A lion eats me. \_\_\_\_\_

5. I guard your home. \_\_\_\_\_

**G. Draw a food chain.**

### **Activity :**

1. Prepare a collage using old magazines/newspapers showing living and non-living things separately.

2. Make a 3D model of a plant using clay. Label all the parts and write one function of each part.

3. Collect and paste 5 different leaves. Write

Name of the plant

Shape of the leaf

Colour

Size

4. Observe the weather for 5 days and prepare a simple weather report mentioning:

Sunny/Cloudy/Rainy

Hot/Windy/Cool

5. Let's grow a plant. Soak a few gram or bean seeds overnight. Take them out and sow them in soil. Water them daily. You will observe small plants coming out of seeds in a few days.

6. Read Lesson-1 ,2 ,3 and learn the work done in the class.

7. Make a separate science scrapbook and do all the above given work in scrapbook.

8. Take the printout of the work sheet, find the answers and paste it in your notebook.

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**Session: 2026-2027**

**Class-III**

**Subject- Computer**

**Worksheet**

**Name:** \_\_\_\_\_

**Roll No.:** \_\_\_\_\_

 **A. Circle the Correct Answer**

1. Which device is used for typing?

- a) Scanner                      b) Keyboard.                      c) Monitor

2. Which software is used for drawing?

- a) Paint                      b) Printer.                      c) CPU

3. Which device shows pictures on the screen?

- a) Monitor                      b) Keyboard.                      c) Mouse

4. Which device prints on paper?

- a) Printer                      b) Scanner.                      c) Speaker

 **B. Fill in the Blanks**

1. A \_\_\_\_\_ is used to type letters.

2. A \_\_\_\_\_ displays text and pictures.

3. \_\_\_\_\_ is a drawing software.

4. A \_\_\_\_\_ prints documents.

 **C. Guess Who Am I?**

1. I have many keys but no locks. \_\_\_\_\_
2. I move the pointer on the screen. \_\_\_\_\_
3. I help you draw colorful pictures. \_\_\_\_\_
4. I print your work on paper. \_\_\_\_\_

 **D. Make a Input/output Device Chart:**

- **Create a T-Chart distinguishing between input and output devices with pictures.**

 **E. Unscramble the Words**

1. OSEUM → \_\_\_\_\_
2. RITNREP → \_\_\_\_\_
3. WDONIWS → \_\_\_\_\_
4. KSATBAR → \_\_\_\_\_

 **F. Technology Hunt**

**Find and write the names of:**

**5 Hardware Devices at Home**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ |          |

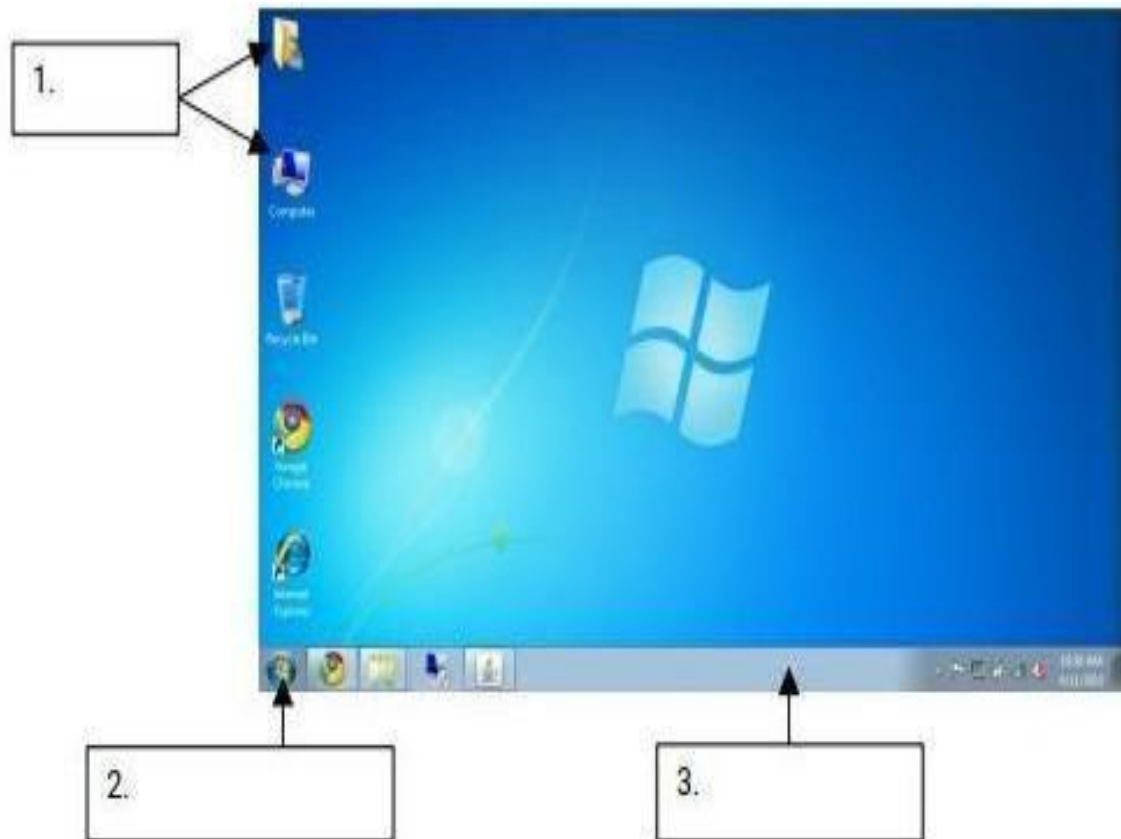
**3 Software Programs**

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ |          |

 **Make a “Computer Family Tree”**  
**A4 size sheet**

- Draw a big computer in the center and show:
- Hardware Devices (Keyboard, Mouse, Monitor, Printer)
- Software Programs (Paint, Calculator, Notepad)
- Decorate it with colors and stickers. 🌈 ✨

**G. Label the Diagram:-**



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**Class-III**

**Subject- Mathematics**

- Complete the work of Unit -2 & 3 in Maths notebook.
- Do practice of Unit-2 & 3 in practice notebook.
- Learn the tables properly from 2 to 20.

## **Activity:**

Make a addition table on A4 size sheet using matchsticks, bindis, buttons etc.(use colorful sheet for attractive presentation)

## **Mental Maths Corner-**

Fill in the blanks using Roman Numerals

- a) I celebrate my birthday on \_\_\_\_\_ of \_\_\_\_\_ month
- b) I am \_\_\_\_\_ years old.
- c) I study in class \_\_\_\_\_.
- d) My class has \_\_\_\_\_ students.

## **Real Life Connect :**

Sanvi went to purchase some kitchen items with her Mother. She bought crockery, Bowls and containers. Crockery costs ₹ 1230 Bowls costs ₹ 1100 and Containers costs ₹520 , how much money did her mother spend that day?



**Q.4 Arrange the following numbers in Ascending and Descending order**

a) 5761,9251,2341,3200

Ascending order \_\_\_\_\_

Descending order \_\_\_\_\_

b) 7500, 1250,9700,8569

Ascending order \_\_\_\_\_

Descending order \_\_\_\_\_

**Q.5 Aman travelled to his home partly by train and partly by Car. If he travelled 2679km by train and 988km by car. How far was his home?**

**Q.6 Fill in the blanks :-**

a)  $0+945=$  \_\_\_\_\_

b) Number (1)+ Number (2) = \_\_\_\_\_

c) Expanded form of 9561 is \_\_\_\_\_

d) Greatest 4 digit Number is \_\_\_\_\_

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Session: 2026-2027

Class-III

Subject- Art

1. Complete the art work(as instructed in class)from pg no. 3 to pg. no.16 in your respective (Fusion and Fission )Art and Craft Book
2. Paper Craft Work - Make a big Paper Bird, using A4 pastel sheet, glitter sheet and googly eyes nicely.



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**Session: 2026-2027**

**Class-III**

**Subject- Social Studies**

**Q1. Choose the correct answer:**

- i) \_\_\_\_\_ is the only planet with life.  
a) Neptune \_\_\_\_\_ b) Earth. \_\_\_\_\_ c) Mars \_\_\_\_\_
- ii) Magellan proved that the Earth is \_\_\_\_\_.  
a) round \_\_\_\_\_ b) square \_\_\_\_\_ c) rectangle \_\_\_\_\_

**Q2. Answer in one word:**

- i) A book of maps is called an \_\_\_\_\_
- ii) An instrument used to find directions. \_\_\_\_\_
- iii) True model of the Earth. \_\_\_\_\_

**Q3. Fill in the blanks:**

- i) The Earth has a \_\_\_\_\_ shape like an orange.
- ii) \_\_\_\_\_ is the largest continent.

**Q4. Define:**

- i) Atmosphere -

\_\_\_\_\_

- ii) Map -

\_\_\_\_\_

**Q5. Unscramble the letters to form the correct words:**

i) This is known as the white continent : ( NTAARCITCA)

---

ii) This is a continent and a country: ( USARATLIA)

---

iii) This is the largest ocean in the world: ( ACIPFIC)

---

iv) This is the smallest ocean in the world: ( RCATIC)

---

**Do the Holiday Homework in a Scrap File.**

**Activity**

- a. Draw a Solar system in file and learn all the planets name.
- b. Paste any five neighbourhood services in file.
- c. Write all the emergency numbers with black marker in your file.

**Map work**

- a. Practice to locate continents and oceans on world map, paste it in file.

**Project work ( Any one)**

- a. Make a 3D model on Globe.
- b. Create a 3D model of compass using cardboard and needle.

**Learning**

- a. Learn all the work done in class.

# सेंट एंड्रयूज़ स्कॉट्स स्कूल

नवनीति अपार्टमेंट आई.पी.एक्स., पटपड़गंज, दिल्ली - ११००९२

सत्र: २०२६-२०२७

कक्षा:-तीन

पाठ: भाषा और वर्णमाला

विषय: हिंदी

नाम \_\_\_\_\_

प्रश्न १ भाषा के सही रूप पर (✓) सही का निशान लगाएँ।

क) पत्र लिखना (मौखिक/लिखित)

ख) कहानी सुनना (मौखिक/लिखित)

ग) टेलीफोन पर बात करना (मौखिक/लिखित)

घ) किताब पढ़ना (मौखिक/लिखित)

प्रश्न २ नीचे दिए गए राज्यों की भाषाओं के नाम लिखिए।

राज्य	भाषा	राज्य	भाषा
१. पंजाब	_____	४. तमिलनाडु	_____
२. महाराष्ट्र	_____	५. उड़ीसा	_____
३. गुजरात	_____	६. बंगाल	_____

प्रश्न ३ संयुक्त व्यंजन वाले दो-दो शब्द लिखिए।

क्ष	त्र	ज़	श्र
१ _____	_____	_____	_____
२ _____	_____	_____	_____

प्रश्न ४ नीचे दिए गए वर्णों में से स्वर और व्यंजन छाँटकर अलग-अलग लिखिए ।

[ क, आ , ज, झ, इ, ट, न, ऊ, ए, म, ल, ओ ]

स्वर -- \_\_\_\_\_

व्यंजन -- \_\_\_\_\_

प्रश्न ५ सही शब्द चुनकर खाली स्थान भरिए ----

(क) वर्णों के समूह को \_\_\_\_\_ कहते हैं। ( वर्णमाला/व्यंजन)

(ख) हिंदी भाषा में \_\_\_\_\_ स्वर होते हैं। (तेरह/ग्यारह)

(ग) १४ सितंबर को \_\_\_\_\_ दिवस मनाया जाता है।( हिंदी/रोमन)

(घ) भाषा के \_\_\_\_\_ रूप हैं।( दो/चार)

(इ) दो वर्णों के मेल से \_\_\_\_\_ व्यंजन बनते हैं।(संयुक्त/मिश्रित)